

**Marijanca Ajša Vižintin's Presentation: "Multiperspective curricula that reflect our diversity"**

Migrant children are enrolled in our schools every day. However, school curricula and teaching materials do not reflect the multiculturalism and multilingualism present in society and in schools. It would be necessary to critically read existing teaching materials and analyse possible stereotypes, prejudices and examples of discrimination. We need to examine how minorities, immigrant communities, indigenous peoples, as well as dominant and majority communities, are portrayed in school curricula and the media to see whether they are stereotyped or not recognised for their contribution to national history or world culture. Textbooks should be designed and written to include an intercultural and critical perspective. All pupils should be able to find a reflection of their cultural and lifestyle background in the different subjects taught in schools, so that they can identify with the situations and characters presented. Multiperspective curricula is one of the seven criteria in the intercultural education model and encourages teachers to create their own intercultural teaching materials, working with representatives of migrant and minority groups. But teachers cannot do everything themselves. School curriculum writers should add intercultural and inclusive learning objectives, and universities should prepare students, i.e. future teachers, for diversity and education that is intercultural and inclusive.